

# 2015-2016 ACT Taskforce Report

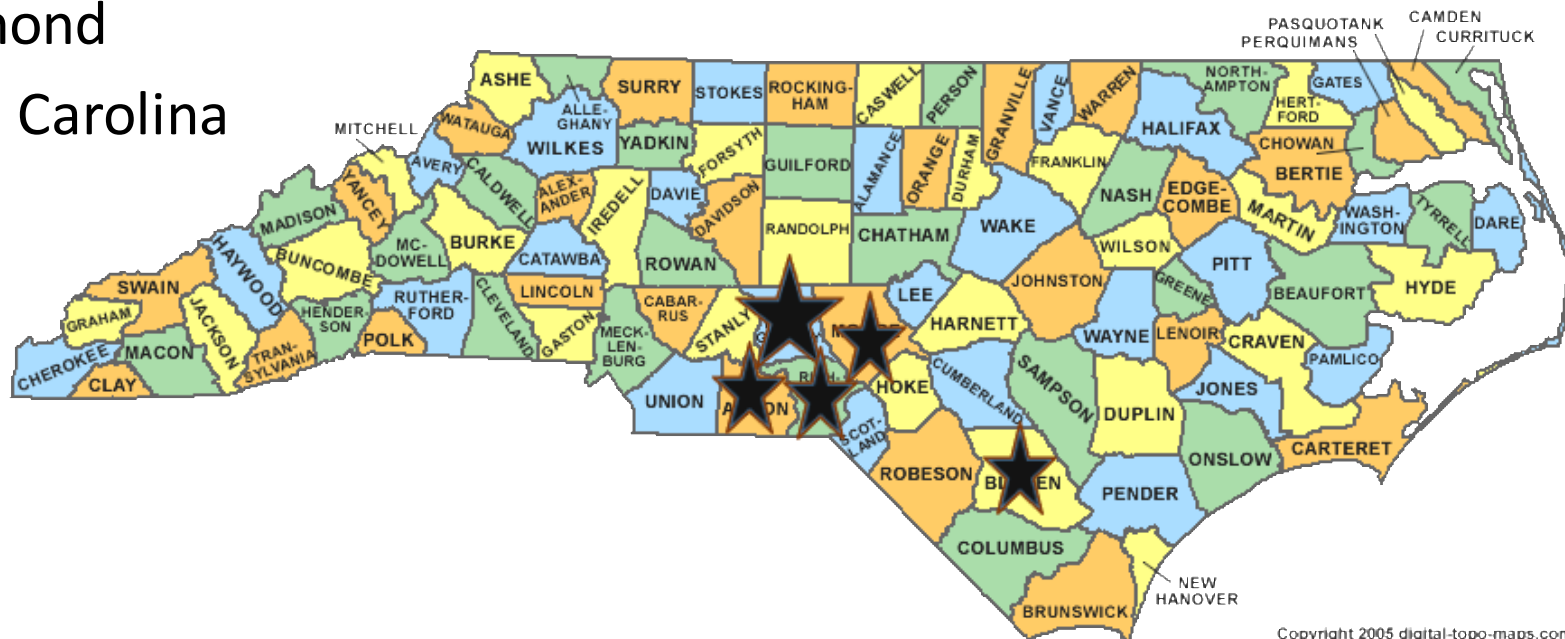


# Overview

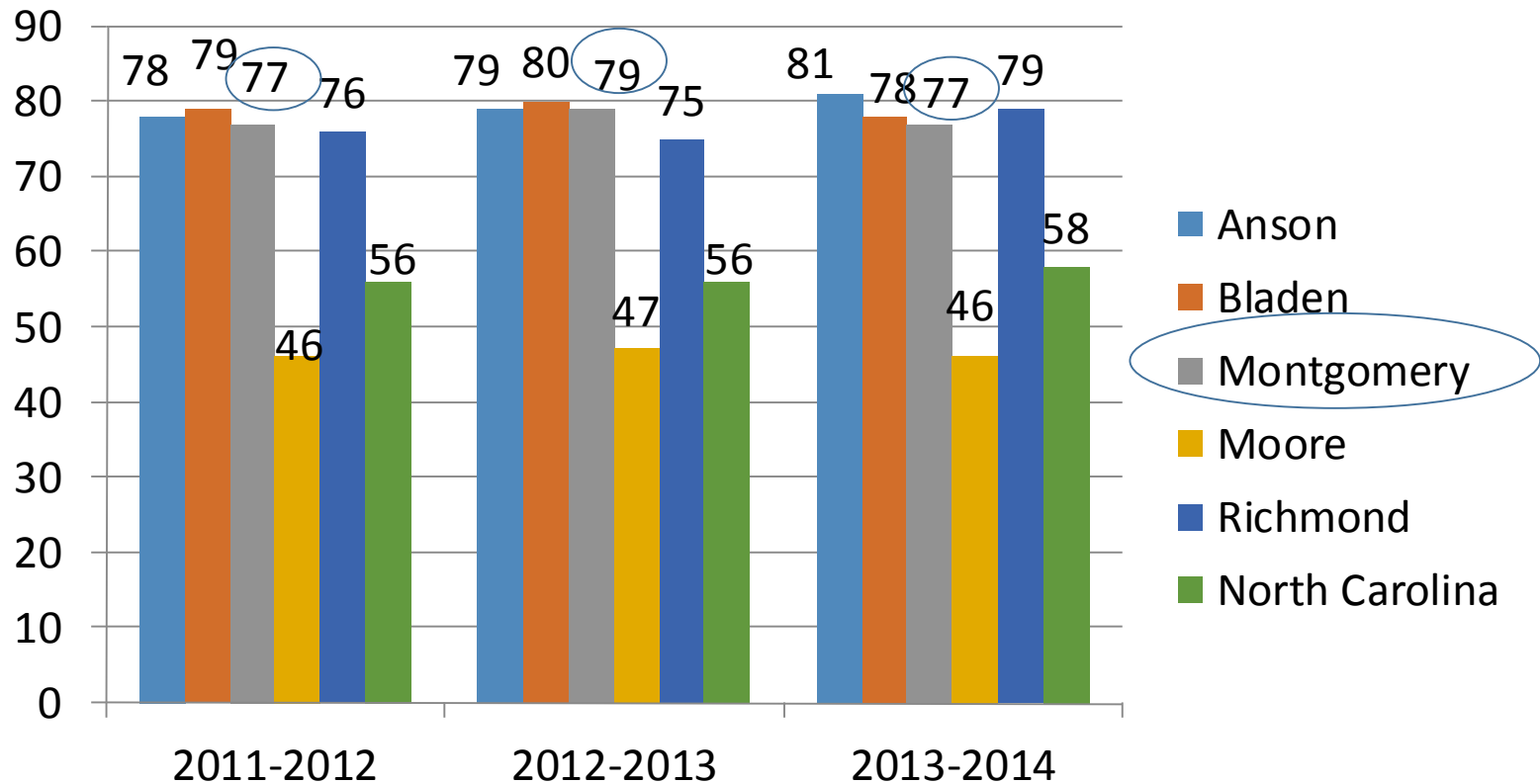
- ❖ Comparison Sample
- ❖ Economically Disadvantage Data
- ❖ Regional Comparison
- ❖ School Comparison
- ❖ ACT Taskforce
- ❖ Deployment Plan
- ❖ Question, Answer and Comment Session

# Comparison Sample

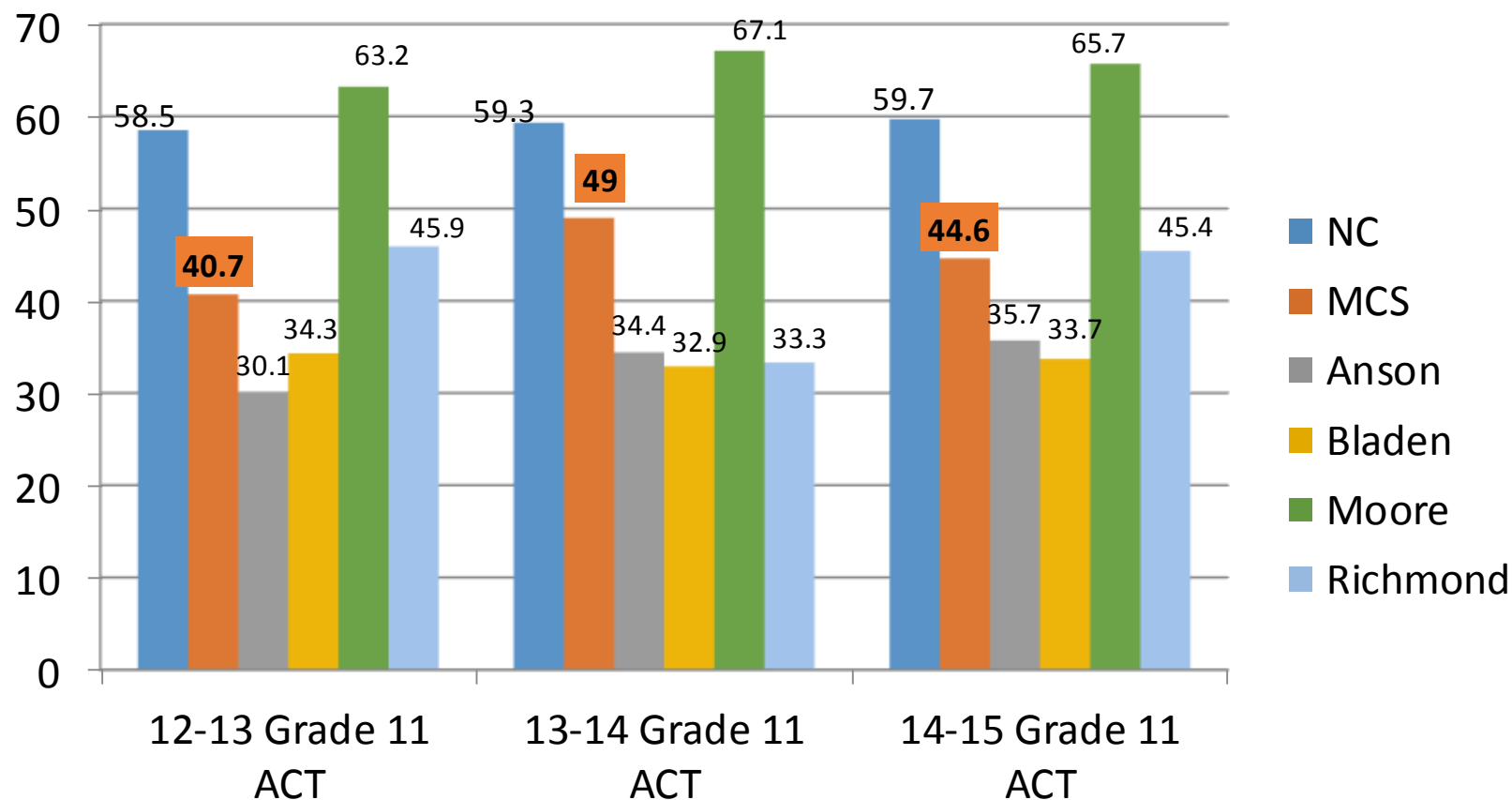
- Anson
- Bladen
- **Montgomery**
- Moore
- Richmond
- North Carolina



# Economically Disadvantaged Data

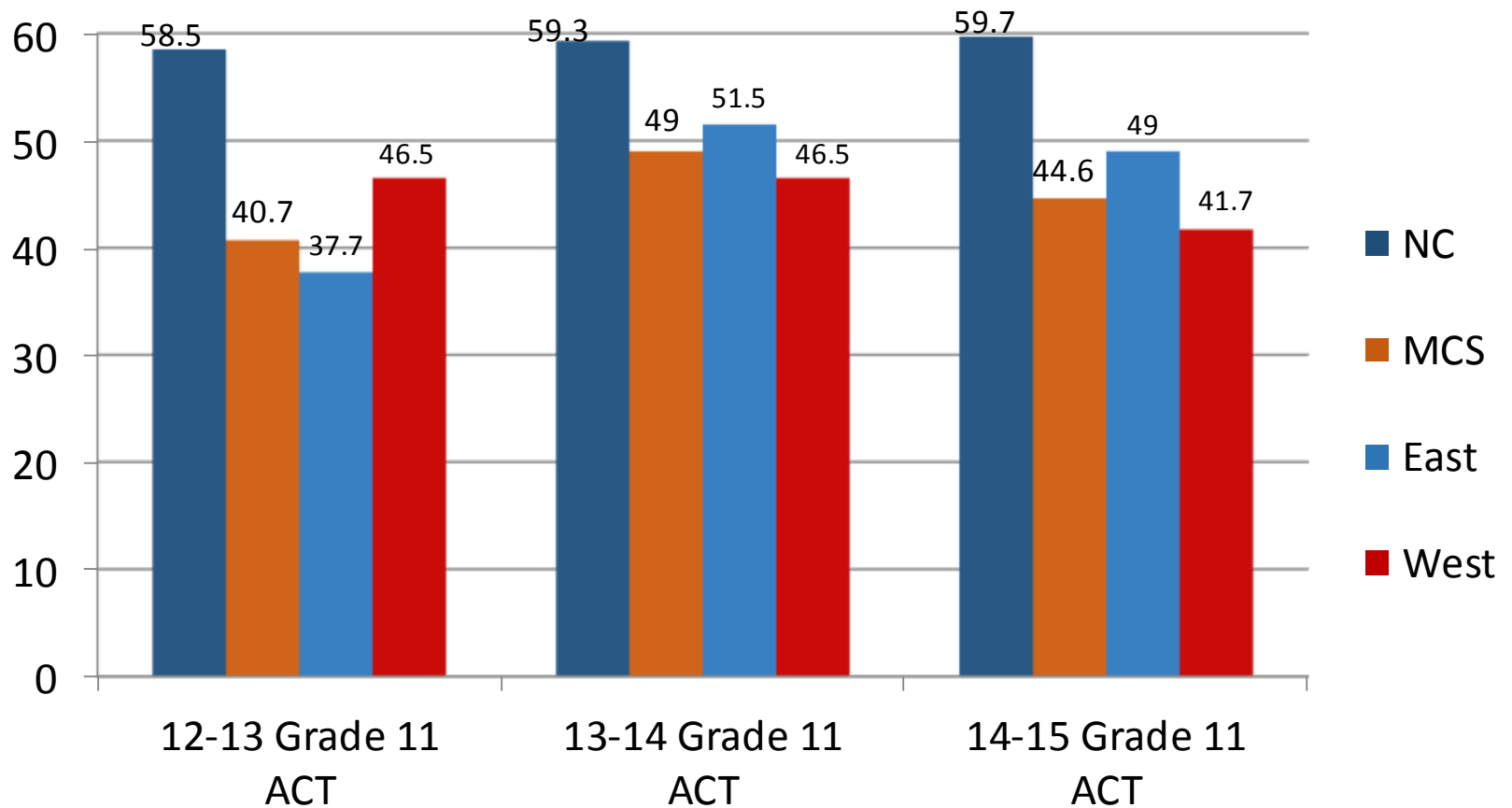


# ACT Regional Comparison



% of Students With Composite Score of 17 or Higher (UNC minimum admissions standard)

# ACT School Comparison



# ACT Taskforce

- Comprised of Teachers, Counselors, Instructional Facilitators, School and District Administrative Staff
- Formal Quarterly Meetings with Taskforce
- Informal monthly meetings with Instructional Facilitators, Principals, Counselors
- Advised by Donna Mason from ACT
- Professional Development Workshops Available to members of the taskforce
- Role is to review, approve, and enact the deployment plan



# Deployment Plan

Semester 1 Deployment Plan	Person(s) Responsible	Measure(s)
Participate in or Request ACT lead professional development opportunities.	Jeff James Phillip Brown Alisha Ellis Takeda LeGrand	<ul style="list-style-type: none"> <li>• ACT PD request to SREC for regional event.</li> <li>• Attendance at ACT lead PD.</li> </ul>
Informally monitor deployment plan.	Phillip Brown Takeda LeGrand	<ul style="list-style-type: none"> <li>• Notes from ACT Update (standing agenda item on monthly principal and IF meetings) shared at meeting.</li> </ul>
Formally monitor deployment plan.	Phillip Brown Takeda LeGrand	<ul style="list-style-type: none"> <li>• Notes from Quarterly meetings with ACT taskforce members</li> </ul>
Implementation of ACT interventions and enrichments throughout the school-day.	Heather Seawell Benjie Brown Kay Kinch Terri Absher	<ul style="list-style-type: none"> <li>• Intervention/Enrichment period schedules</li> <li>• Maintaining problem of the day and provide support for implementation.</li> </ul>
Incorporate ACT work into the SIP	Phillip Brown Heather Seawell Benjie Brown	<ul style="list-style-type: none"> <li>• Alignment of ACT work with SIPs</li> </ul>



# Deployment Plan Continued



Semester 1 Deployment Plan	Person(s) Responsible	Measure(s)
Brainstorm ways to incorporate ACT work into future schedules.	Phillip Brown Heather Seawell Benjie Brown	<ul style="list-style-type: none"><li>• 2015-16 master schedules</li><li>• HS Registration Guide</li></ul>
Expand Taskforce to include additional stakeholders.	Phillip Brown School Counselors Instructional Facilitators Principals	<ul style="list-style-type: none"><li>• Additions of one or more of the following roles: school counselors, school improvement representatives, additional administration, students</li></ul>
Marketing and Implementing an ACT Prep Course.	Phillip Brown School Counselors Instructional Facilitators Principals	<ul style="list-style-type: none"><li>• Recruitment materials</li><li>• Number of students participating in the Grad Point ACT Prep Course.</li></ul>
Completing the ACT Profile prior to students taking the ACT.	Phillip Brown School Counselors Instructional Facilitators Principals	<ul style="list-style-type: none"><li>• Completion data provided by counselors</li></ul>

# Deployment Plan Continued

Semester 1 Deployment Plan	Person(s) Responsible	Measure(s)
Facilitate the distribution of the PLAN( Grade 10) and EXPLORE (Grade 8) data	Phillip Brown School Counselors	<ul style="list-style-type: none"> <li>Completed distribution</li> </ul>
Use PLAN and EXPLORE data to select students for ACT Prep Class and student registration	Phillip Brown School Counselors	<ul style="list-style-type: none"> <li>ACT Prep course rosters</li> </ul>
Using the Ideas for Progress from College Readiness Standards score bands to advise students on improvement strategies.	School Counselors Instructional Facilitators	<ul style="list-style-type: none"> <li>Q2 update to SIPs</li> </ul>
Complete the Curriculum Review Worksheets by department. Reorganize the curriculum sequences to align.	Phillip Brown Teachers Instructional Facilitators Principals	<ul style="list-style-type: none"> <li>Q2 update to SIPs</li> </ul>
Brainstorm ways to motivate students to do their best.	Phillip Brown School Counselors Instructional Facilitators Principals	<ul style="list-style-type: none"> <li>Meeting notes from monthly Prin, IF, and Counselor</li> </ul>
Implement ACT Online Prep (AOP) launching in Nov	Phillip Brown School Counselors Instructional Facilitators Principals	<ul style="list-style-type: none"> <li>Implementation Plan for Q2</li> </ul>

Questions?

